

**Year 3 Curriculum subject plan
Forest School**

YEAR 3	What's in our local area? Animal Tracks	Eco-Orienteering Habitat Football	Mud Castles
Component Knowledge	<p><u>Science</u></p> <ul style="list-style-type: none"> • Talks about materials and their properties. • Observe that some materials can change consistency or state. • Recognise that environments can change and that this can sometimes pose dangers to living things. • Recognises that living things can be grouped in a variety of ways. • Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. <p><u>Geography</u></p> <ul style="list-style-type: none"> • Use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge. • Use fieldwork to observe, measure, record and present human and physical features using a range of methods, including sketch maps. • Suggest improvements to help their local area. <p><u>DT</u></p> <ul style="list-style-type: none"> • Build for a purpose. • Adapt their design to improve stability. • Investigate and analyse a range of existing products. • Apply their understanding of how to strengthen, stiffen and reinforce more complex structures, \Understand and use mechanical systems in their products. <p><u>PE</u></p> <ul style="list-style-type: none"> • Take part of outdoor and adventurous activity challenges both individually and within a team. 		